The Master of Arts in Special Education with a specialisation in Special Educational Needs Teacher imparts theoretical and practical skills for teaching children and adolescents in need of special educational support. Students learn about different forms of disability by studying the basics of various forms of such. They also learn how to diagnose, assess the effectiveness of interventions; they acquire the ability to use teaching and learning methods effectively and are able to plan lessons for pupils with special educational needs.

Profile of the study programme

The Master of Arts in Special Education with a specialisation in Special Educational Needs Teacher is an academic and vocational course of study. Students acquire theoretical and practical skills for teaching children and adolescents in need of special educational support.

The study programme is aimed at holders of a Bachelor's degree in one of the following subjects: teaching for mainstream education, speech and language therapy, psychomotority, remedial education, social pedagogy, special education, educational sciences, psychology or ergotherapy, or holders of a Bachelor's degree obtained in an integrated teacher training course for Secondary Level I (not a teaching qualification). During the Master course, students build on the knowledge obtained during their Bachelor programme.

The study programme provides students both with sound theoretical bases and practical teaching skills. Closely following research findings, the programme covers the following topics: basic knowledge about different forms of disability, a reflection on deviation and normality, diagnosis, evaluation of the effectiveness of interventions, special teaching and learning methods, and planning lessons for pupils with special educational needs.
Admission

The following persons can be admitted:

a) Candidates with the «Foundations of Special Education» supplement, who are holders of a teaching certificate recognised in Switzerland to teach in regular classes and at least the equivalent of a Bachelor;

b) Candidates with the «Foundations of Instruction in Ordinary Classes» or «Foundations of Special Education» supplement with any of the following Bachelor degrees (main field of study): Bachelor of Arts/Bachelor of Science in remedial education, speech-language therapy, special education, psychomotricity, social education, educational sciences, psychology or a BA attained in an integrated course of study for the secondary level I teaching degree (without a teaching licence).

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