Empirical, theory-driven and explorative social research constitute milieu-specific, socio-cultural, political or economic structures. They are always embedded in a complex fabric of dimensions of social problems. Social problems do not have one single cause; they are always embedded in numerous local, national and transnational dimensions of social problems. Social problems do not have one single cause; they are always embedded in a complex fabric of milieu-specific, socio-cultural, political or economic structures. 

Thirdly, great value is placed on teaching students to recognise and understand the numerous local, national and transnational dimensions of social problems. Social problems do not have one single cause; they are always embedded in a complex fabric of socio-cultural, political or economic structures. 

Empirical social research forms an integral part of the programme. This research may be both basic and applied. The degree programme focuses on people, their objectives, organisational structures and methods of communication when dealing with their social environment. It encompasses a wide variety of courses.

The programme imparts solid theoretical, methodological, methodical and practical skills in an integrated manner. Students acquire a comprehensive range of skills and are well-equipped for their entry onto the labour market. In the second and third years of study, students undertake an empirical research project (bachelor thesis) in which they apply what they have learned, thus completing this Bachelor's degree worth 120 ECTS credits. The programme may be studied in German or as a bilingual programme.

Learning outcomes and career openings
– In this degree programme students gain flexible skills for dealing with different problem-related demands they are confronted with in a continually changing social environment. The aim of the programme is to raise students’ awareness of real or perceived changes in areas of social concern and to enable them to provide a problem-specific, situative and critical response on the basis of scientific findings and concepts using quantitative and qualitative methods;
– During their studies, students are taught scientific methodologies, sociological theory, and the interdisciplinary approaches used to reflect on and treat social issues. The programme includes an application-oriented introduction to methods of empirical social research and practical exercises;
– The «Social Work and Social Policy» programme teaches students how to conducting research about social issues on their own. Herewith students acquire professional skills for their future academic or professional environment and may deepen topic-specific knowledge of their own interest;
– The aim of the programme is to prepare students for a professional career. Students acquire social skills in different types of courses. The course content and professional skills are taught in lectures with integrated discussions, or by working together in groups. Students are encouraged to reflect on the work they do together and on how they organise their work, as this fosters social skills.

The Bachelor's and Master's degrees in «Social Work and Social Policy» provide the theoretical and conceptual tools required for (executive) positions in public and private organisations, for research and teaching, as well as for media work. This training prepares students for professional activities in a wide variety of fields, such as analysis, planning, development, leadership, implementation and evaluation of projects in the field of social services; teaching and training, and work in associations, international organisations or development cooperation organisations, as well as in relief agencies. The degree programme equips students to professionally support activities aiming at tackling social problems in the context of social policies, consulting, or as part of social services.

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Studies organisation

Structure of studies

120 ECTS credits + 60 ECTS credits in a minor study programme
freely chosen, 6 semesters

Curriculum

http://studies.unifr.ch/go/qsdGe (German)

Comments

This study programme may be chosen jointly with a study programme worth 60 ECTS credits in the Department of Social Work, Social Policy and Global Development.

Admission

The following Swiss school-leaving certificates grant admission to Bachelor programmes at the University of Fribourg:

- Swiss academic Maturity Certificate
- Federal vocational or specialised Baccalaureate + supplementary examination of the Swiss Maturity Commission (passerelle)
- Bachelor Degree from a Swiss university, from an accredited Swiss university of applied sciences (HES/FH) or from a Swiss university of teacher education (HEP/PH)

A complete list of all further recognized Swiss school-leaving certificates is to be found on the webpages of swissuniversities (in French and German only): http://studies.unifr.ch/go/en-admission-swiss-certificates

Foreign upper secondary school-leaving certificates are recognised only if they correspond substantially to the Swiss Maturity Certificate. They must qualify as general education. Foreign school-leaving certificates are considered to be general education if the last three years of schooling include at least six general education subjects, independent from each other, in accordance with the following list:

1. First language (native language)
2. Second language
3. Mathematics
4. Natural sciences (biology or chemistry or physics)
5. Humanities and social sciences (geography or history or economics/law)
6. Elective (computer sciences or philosophy or an additional language or an additional subject from category 4 or 5)

The general admission requirements to the Bachelor programmes at the University of Fribourg for holders of foreign school-leaving certificates as well as the admission requirements for individual countries are to be found on the webpages of swissuniversities: http://studies.unifr.ch/go/en-admission-countrylist

In addition, foreign candidates must present proof of sufficient language skills in French or German.

The assessment of foreign school-leaving certificates is based on the «CRUS Recommendations for the Assessment of Foreign Upper Secondary School-Leaving Certificates, 7 September 2007» (http://studies.unifr.ch/go/crus07en). The admission requirements are valid for the respective academic year. The Rectorat of the University of Fribourg reserves the right to change these requirements at any time.