

Course offerings 24/25 | AS24

Study programme description Doctorat

Special Education

Degree conferred

Philosophiae Doctor in Paedagogia Speciali / Doctor of Philosophy in Special Education (PhD)

Commencement of studies

An application for admission may be submitted at any time.

Regulation

http://studies.unifr.ch/go/dGLfK (French and German only)

Application procedure Candidates with Swiss qualifications https://studies.unifr.ch/go/Ui3b4 Candidates with foreign qualifications https://studies.unifr.ch/go/2KPbe

Fribourg profile

The Department of Special Education (formerly curative education) offers a doctoral training in French, in German and in English in the field of special education.

Special Education is the practice of educating students with special educational needs. The Department of Special Education contributes to the development, enrichment and dissemination of scientific knowledge and to the deployment and optimisation of professional skills and practices in the field of special education.

The theses in the Department are likely to cover themes concerning, for example:

 Educational interventions, therapeutic pedagogical measures and systems used in the field of special education and/or clinical speech therapy;

 The learning journeys and/or the characteristics of people – children, teenagers and adults – for the benefit of services in the field of special education and/or clinical speech therapy;

 Monitoring the journeys of people on the academic, developmental or social level depending on living and learning conditions proposed to them;

- The functioning and/or organisation of ordinary and/or specialised environments in welcoming people;

- Contact between these people, the community and/or the immediate or more distant entourage (family, neighbours, school, work, other);

 Training of professionals working in the field of special education and/or clinical speech therapy;

 Social attitudes towards persons receiving services in the field of special education and/or their entourage;

- etc.

The Department of Special Education focuses on fundamental

research and on action or application-orientated projects. It is also interested in on meta-research in the field of special education.

In the doctoral programme, doctoral students who speak either German or French can register for the PROWEL (*Social Problems and Social Welfare*) doctoral school, which is led by Prof. Winfried Kronig from the Department of Special Education in collaboration with Prof. Monica Budowski (Sociology, Social Policy and Social Work, University of Fribourg) and Prof. Christian Suter (Sociology, University of Neuchâtel). French-speaking doctoral students can also opt to attend the EDSE (*Etudes doctorales en sciences de l'éducation*) offered by CUSO.

During the academic year, a research seminar is organised 6 to 7 times by the Department of Special Education. Doctoral students writing their thesis under the direction of one of the Department's professors periodically present their work within this framework and thus benefit from feedback from other Department researchers. In addition, the Department organises meetings and/or study days for doctoral students, in collaboration with other national and international research teams.

Professors who are eligible to supervise theses

• Prof. Carmen Zurbriggen

Areas of specialisation:

- Inclusion and social participation in school and leisure settings
- Well-being and emotional experience of children and adolescents
- Emotional and social development (in the context of disability)
- Diagnosis and research methods in special education

Theses can be supervised in German, French or English.

• Prof. Erich Hartmann

Areas of specialisation:

 Diagnostic, prevention and intervention in the field of acquired or developmental communication disorders

 $-\operatorname{Diagnostic},$ prevention and intervention in the field of reading and

writing disorders

Evidence-based practices

Theses can be supervised in German or English.

Prof. Winfried Kronig

Areas of specialisation:

- Analysis of academic systems
- Estimation of academic performance
- Effects of the composition of classes

Theses can be supervised in German or English.

• Prof. Christoph Müller

Areas of specialisation:

- Behavioural problems
- Intellectual disability and autism
 - Peer influence and peer relations



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Theses can be supervised in German or English.

• Prof. Geneviève Petitpierre

Areas of specialisation:

- Intellectual disability, multiple disabilities and/or neurodevelopment disorders

Pedagogy-therapeutic intervention, efficiency and/or implementation

- Meta-research (research methods for people with intellectual disability)

Theses can be supervised in French.

• Prof. Nicolas Ruffieux

Areas of specialisation:

- Clinical neuropsychology of children and adults
- Visual disorder
- New technologies at the service of disability

Theses can be supervised in French.

• Prof. Myriam Squillaci

Areas of specialisation:

- Behavioural problems
- Health at work, burnout
- Autismus (family, siblings)
- Neurosciences and special education
- Profound and multiple disabilities

Theses can be supervised in French, Italian or English.

Studies organisation

Structure of studies

No ECTS credits can be earned.

Doctoral school

http://education.cuso.ch

Admission

In order to be admitted to a doctorate the candidate must have been awarded an academic **bachelor's and master's degree** or an equivalent qualification from a university recognised by the University of Fribourg.

Before applying for a doctorate the candidate must contact **a professor** who would be willing to supervise the thesis work.

There is no general right to be admitted to a doctorate.

The respective conditions of admission for each doctoral study programme are reserved.

Contact

Faculty of Humanities Department of Special Education Arnaud Maret, study advisor arnaud.maret@unifr.ch http://studies.unifr.ch/go/fr-specialeducation (French) http://studies.unifr.ch/go/de-specialeducation (German)

Doc- Postdoc-portal

http://www.unifr.ch/phd