Special Education

**Degree conferred**
Master of Arts in Special Education

**Options**
An Option **Speech-Language Therapy** is proposed within this Master's programme (study in German only).

**Languages of study**
Possibility to study in French or in German

**Commencement of studies**
Commencement of studies only in the Autumn Semester (September)

**Access to further studies**
Ph.D.

If you are interested in acquiring strong research skills and a broad, diversified knowledge of special education, this Master's programme will prepare you to become a specialist in all of the current issues in this field. The programme studies alterity, difference, disability, normality, life trajectories, the mediation of knowledge, and the creation of environments that promote the development of personal qualities.

Benefiting from a dual humanist and scientific tradition, the course develops a deeper understanding of the issues and transformations in special education, enabling you to choose and develop tools for assessment and intervention and to establish research scenarios. This Master's programme provides very high added value in a career path, especially as it is one of the only French-speaking university courses to offer in-depth training in special education in Switzerland and abroad.

Fribourg profile
This Master's programme is based on a solid scientific tradition that has been established at the University of Fribourg for nearly three-quarters of a century. It is one of the only French-speaking university courses to offer in-depth training and research training in the field of special education in Switzerland and abroad.

The training offered in the context of this Master's programme benefits from a dual humanist and scientific tradition. There are ongoing collaborations with the departments of educational sciences and psychology.

**Learning outcomes and career openings**
This degree programme prepares students to become specialists in all of the current issues in special education.

Student successfully completing the programme will:
- know the challenges and changes currently affecting special education, and the implications of these developments at national and international levels;
- have a solid knowledge of the various cross-disciplinary theoretical fields relating to special education and will be able to place the contributions from each of these disciplines (educational sciences, psychology, sociology, etc.);
- be able to carry out a conceptual analysis and summarise the theoretical knowledge relating to issues in special education.

He/she will be able to:
- assess, select and/or create tools for assessment and intervention in the field (adaptation of learning programmes, organisation of the environment, etc.);
- translate strategic intentions into operational measures respecting professional ethics;
- develop research scenarios using qualitative and/or quantitative research methods, respecting research ethics (observation, experimentation, investigation, single cases designs, etc.).

The training is appropriate to careers in both teaching and research:
- Training and research positions (universities, higher education establishments, research centres);
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Master

- Management in specialised educational institutions;
- Management in cantonal or federal administrations;
- Positions with regional or national associations for the protection and representation of people with disabilities.

The current paradigm of social participation and education for all makes the Master in Special Education a degree with very high added value in a professional career path.

**Option Speech-Language Therapy**
The Option Speech-Language Therapy within the Master of Arts in Special Education (study in German only) is intended for candidates with a degree in speech-language therapy, who would like to deepen their knowledge and gain advanced qualifications in the field of speech-language therapy. The four modules of this programme allow acquiring advanced research and methodology skills as well as diversified (psycho-)linguistic and cognitive knowledge in the field of special education and speech-language therapy from a practical perspective. This Master's programme includes a dissertation about speech-language therapy issues. The condition for admission to this Master's programme is an academic Bachelor's degree with professional qualification in speech-language therapy, which is recognised by the Swiss Conference of Cantonal Ministers of Education (EDK).

**Organisation des études**
Structure of studies

90 ECTS credits + 30 ECTS credits as an option in a minor study programme freely chosen, 3-4 semesters

**Curriculum**

http://studies.unifr.ch/go/cfNBm (French)

http://studies.unifr.ch/go/adgGg (German)

**Admission**

Master's degree programmes are built on the knowledge and abilities that were acquired when obtaining a Bachelor's degree.

Holders of a Bachelor's degree awarded from a Swiss university can be admitted to a Master's degree programme within the corresponding discipline (requires the acquisition of minimum 60 ECTS credits at Bachelor level in the corresponding discipline) without any additional requirements. The same applies to holders of a Bachelor's degree awarded by a foreign university, provided that the Bachelor's degree is recognised and considered equivalent by the University of Fribourg.

Holders of a Bachelor's degree awarded from a Swiss university or holders of a Bachelor's degree awarded by a foreign university, provided that the Bachelor's degree is recognised and considered equivalent by the University of Fribourg, can be admitted to a Master's degree programme within another discipline with prerequisites (must be successfully completed before starting the Master's degree programme) or additional requirements (can be completed during the Master's degree programme). According to existing agreements, holders of a Bachelor's degree awarded from a Swiss university of applied sciences can also be admitted with prerequisites or additional requirements.

The respective conditions of admission for each Master's degree programme are reserved.

**Contact**
Faculty of Arts and Humanities
Special Education
Aysun Cengiz
aysun.cengiz@unifr.ch
http://studies.unifr.ch/go/fr-specialeducation (French)
http://studies.unifr.ch/go/de-specialeducation (German)