

Special Education

Degree conferred

Philosophiae Doctor in Paedagogia Speciali / Doctor of Philosophy in Special Education (PhD)

Commencement of studies

An application for admission may be submitted at any time.

Regulation

<http://studies.unifr.ch/go/dGLfk> (French and German only)

Application procedure

Candidates with Swiss qualifications

<https://studies.unifr.ch/go/Uj3b4>

Candidates with foreign qualifications

<https://studies.unifr.ch/go/2KPBc>

Fribourg profile

The Department of Special Education (formerly curative education) offers a doctoral training in French, in German and in English in the field of special education.

Special Education is the practice of educating students with special educational needs. The Department of Special Education contributes to the development, enrichment and dissemination of scientific knowledge and to the deployment and optimisation of professional skills and practices in the field of special education.

The theses in the Department are likely to cover themes concerning, for example:

- Educational interventions, therapeutic pedagogical measures and systems used in the field of special education and/or clinical speech therapy;
- The learning journeys and/or the characteristics of people – children, teenagers and adults – for the benefit of services in the field of special education and/or clinical speech therapy;
- Monitoring the journeys of people on the academic, developmental or social level depending on living and learning conditions proposed to them;
- The functioning and/or organisation of ordinary and/or specialised environments in welcoming people;
- Contact between these people, the community and/or the immediate or more distant entourage (family, neighbours, school, work, other);
- Training of professionals working in the field of special education and/or clinical speech therapy;
- Social attitudes towards persons receiving services in the field of special education and/or their entourage;
- etc.

The Department of Special Education focuses on fundamental

research and on action or application-orientated projects. It is also interested in on meta-research in the field of special education.

In the doctoral programme, doctoral students who speak either German or French can register for the PROWEL (*Social Problems and Social Welfare*) doctoral school, which is led by Prof. Winfried Kronig from the Department of Special Education in collaboration with Prof. Monica Budowski (Sociology, Social Policy and Social Work, University of Fribourg) and Prof. Christian Suter (Sociology, University of Neuchâtel). French-speaking doctoral students can also opt to attend the EDSE (*Etudes doctorales en sciences de l'éducation*) offered by CUSO.

During the academic year, a research seminar is organised 6 to 7 times by the Department of Special Education. Doctoral students writing their thesis under the direction of one of the Department's professors periodically present their work within this framework and thus benefit from feedback from other Department researchers. In addition, the Department organises meetings and/or study days for doctoral students, in collaboration with other national and international research teams.

Professors who are eligible to supervise theses

• Prof. Gérard Bless

Areas of specialisation:

- Academic integration
- Efficiency of interventions
- School-related problems

Theses can be supervised in German or French.

• Prof. Erich Hartmann

Areas of specialisation:

- Diagnostic, prevention and intervention in the field of acquired or developmental communication disorders
- Diagnostic, prevention and intervention in the field of reading and writing disorders
- Evidence-based practices

Theses can be supervised in German or English.

• Prof. Winfried Kronig

Areas of specialisation:

- Analysis of academic systems
- Estimation of academic performance
- Effects of the composition of classes

Theses can be supervised in German or English.

• Prof. Christoph Müller

Areas of specialisation:

- Behavioural problems
- Intellectual disability and autism
- Peer influence and peer relations

